



Together Everyone Achieves More

Through....Loving learning, loving each other and loving life itself

AGAPE: The Good Samaritan (Luke 10: 25-37)

North Curry C of E Primary School
PSHE Intent, Implementation and Impact Statement

Intent – our agreed ways of working

At North Curry C of E Primary School, we teach Personal, Social, Health Education as a whole-school approach to underpin children's development as people becoming independent, confident, healthy and responsible members of society, as well as developing the "whole child" intellectually, morally, socially and spiritually. We aim to enable children to develop a deepening knowledge of their health and wellbeing, including their mental and physical health. Our curriculum promotes further spiritual development by enabling them to learn about themselves, their connection to others and their place in the awe and wonder of life.

At North Curry C of E Primary School, we aim to promote children's knowledge, self-esteem, emotional wellbeing and resilience, and to help them to form and maintain worthwhile and positive relationships. Children will be taught to have respect for themselves, and for others, within our local, national and global communities.

Weaving through the heart of our PSHE teaching is a commitment to enhancing and promoting our core Christian Vision, TEAM: Together Everyone Achieves More

We follow the SCARF programme whose whole-school approach supports us in promoting positive behaviour, mental health, wellbeing, resilience and achievement and includes teaching about PSHE, mindfulness and online safety, helping them really know and value who they are and understand how they relate to other people in this ever-changing world.

As part of this, we recognise the importance of supporting children to develop healthy and balanced relationships with digital technology. Through our PSHE curriculum, children are taught about online safety, digital wellbeing and the potential impact of excessive screen time on their physical, emotional and mental health. We encourage children to use technology purposefully and safely, whilst understanding the importance of balancing screen use with physical activity, face-to-face relationships, play and other real-world experiences.

It also supports the "Personal Development" and "Behaviour and Attitude" aspects required under the Ofsted Inspection Framework, as well as significantly contributing to the school's Safeguarding and Equality Duties, the Government's British Values agenda and the SMSC (Spiritual, Moral, Social, Cultural) development opportunities provided for our children.

Implementation.

The Scarf scheme covers 6 units, one per half term.

Term	Puzzle (Unit)	Content
Autumn 1:	Me and my relationships	Includes feeling, emotions, friendships, families, including communication, conflict resolution and knowing who can help us.
Autumn 2:	Valuing difference	Includes respecting and celebrating differences, understanding diversity, equality, bullying and how our actions affect others.
Spring 1:	Keeping safe	Includes staying safe at home, school and online. Recognising risks, identifying trusted adults and making safe and healthy choices.
Spring 2:	Rights and respect	Includes understanding our rights and responsibilities, money, communities, the environment and our role as responsible citizens.
Summer 1:	Being my best	Includes physical and mental health, healthy lifestyles, resilience, growth mindset, goal setting and developing confidence and independence.
Summer 2:	Growing and changing	Includes physical and emotional changes as we grow, puberty, body image, relationships, self-esteem and age appropriate relationships and sex education.

Impact – How are we making a difference?

When children leave North Curry C of E Primary School, they will do so with the knowledge, understanding and emotions to be able to play an active, positive and successful role in today's diverse society.

Our children will have high aspirations, a belief in themselves and to realise that anything is possible if they put their mind to it. In an ever-changing world, it is important that they are aware, to an appropriate level, of different factors which will affect their world and that they learn how to deal with these so that they have good mental health and well-being.

Children will have the ability to recognise and develop good relationships, the reinforcement of positive mental and physical health, understanding how their body will change and grow, the development of respect and tolerance for all, an understanding of society and the role of the individual in a community – these are the skills that will equip our children for life.