

NC PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

Review of last year 2025/26

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Children are taught a broad and balanced PE curriculum and receive their minimum entitlement of 2 hours quality first teaching each week. 4 inter-school fixtures – football, cross country and archery. 4 inter-house events – benchball, netball/catchball dodgeball and Sports Day	Specialist PE teacher PE timetable reviewed termly Feedback from staff attended and pupil voice Feedback from pupils	More fixtures with other schools	Only 3 occurred this year

Intended actions for 2026/27

What are your plans for 2026/27?	How are you going to action and achieve these plans?
Intent	Implementation
1. To increase inter-school sporting events to 6 per year – Archery, Football & Netball, Cross Country, Athletics, plus one other Sporting event 2. To continue to provide PE CPD for all class teachers 3. To increase inter-house sporting events to 6 per year – dodgeball, benchball, rounders, athletics, netball/catchball and hockey/multiskills	1. Termly PE leads meetings to organise events 2. Two PE Staff Meetings led by PE lead throughout the year 3. One event per half term to be scheduled into the school timetable

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
1. More children get the opportunity to play competitive and non competitive sport against children from other schools 2. Increased confidence and competence in teaching PE 3. Increased opportunities for the children to work as a team and experiences of playing competitive games	1. Attendance at fixtures record ensuring a variety of pupil groups get the opportunities 2. Through attendance and participation in staff meeting 3. Inter-house reports for the fortnightly newsletter

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Increased number of children getting involved in clubs outside of school.	Uptake of clubs outside of school
Increased enjoyment and confidence of children in PE.	Pupil voice and body language
Increased staff engagement and understanding in the teaching of PE.	Staff voice and clear understanding of curriculum requirements