

Minnow Class Newsletter Summer Term 2026

Welcome back Minnow Class!

We hope you had a lovely Easter break and the children had a chance to rest and recharge their batteries.



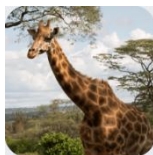
Reminder: please keep an eye on MCAS for school updates and Family for classroom updates.



Our topics this term:

Animal Safari

Your child will learn about animals that live worldwide. They will explore various animal habitats and compare the animals that live there with animals in their locality. They will learn how to care for pets and what all animals need to grow, survive and stay happy and healthy. They will explore animal features and find out how they survive in the wild. They will compare the ways that animals are similar and different.



Ideas for supporting your child at home:

- Look at animals from around the world, discuss your favourite animals and find out some fantastic facts.
- Go on a local safari to find out about the animals that live in your garden or local park.

On the Beach

Your child will visit a beach and learn about animals that live in rock pools and on the seashore. They will compare their experiences with beach holidays to those in the past. They will learn about the animals that live in the sea and find out about worldwide seas and oceans. They will explore the importance of looking after the environment to keep living things safe. They will learn about staying safe at the beach and find out about people who help us.



Ideas for supporting your child at home:

- Go for a day out at the beach and investigate a rock pool.
- Look at pictures of family days out at the beach and talk about the activities you enjoy.
- Look at images or maps of seas and oceans around the world.

CURRICULUM AREAS

Maths

White Rose Maths topics: To 20 and beyond, How many now? Manipulate, compose and decompose, Sharing & grouping, Visualise, build & map and Make connections.

Literacy

Key texts for Animal Safari include: Little Red and the Very Hungry Lion, Hello Hello Walking Through the Jungle, The Koala Who Could, Elmer, Monkey Puzzle as well as non-fiction texts.

Key texts for On the Beach include: One is a Snail, 10 is a Crab, The Rainbow Fish, Commotion in the Ocean, Tiddler, The Snail and the Whale, Who's Hiding at the Seaside? Somebody Swallowed Stanley as well as non-fiction texts.

Reception children will be developing their writing of initial sounds, cvc words and short sentences using special friends (i.e. I can see a bright green frog.) by learning to use a capital letter, finger spaces and a full stop at the end of each sentence this term. We will continue to develop letter formation through daily writing activities.

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Understanding the World

Past and present, People culture and communities, the natural world.

R.E: Special stories (God/Creation) and (Jesus).

Expressive Arts and Design

Creating with materials, being imaginative and expressive.

PSED

Self-regulation; Managing self, building relationships. PSHE Scarf topics: Keeping Safe, Rights and Respect.

Physical development

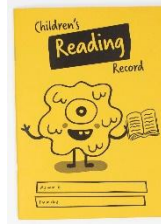
Gross and fine motor skills. P.E will still be taught on Mondays so please ensure that your child has their P.E kit on this day. Shorts/joggers, t-shirts, a change of socks and trainers are needed. Please ensure that everything in your child's PE kit is clearly labelled. Wherever possible, P.E will take place outside so please ensure that your child has suitable clothing (sun hats).

Yellow Reading Logs

Reading books will continue to be changed on **Fridays** this term.

Please continue to write in your child's yellow reading log daily to update us on how your child has read.

We monitor how often children are reading at home and those who read 5 times a week receive a golden ticket and are entered into a class prize draw to win a book token where they get to choose a book from the library's vending machine!



Phonics key rings

Please support your child to learn the sounds on their phonics key rings this term.

We will also continue to add **red words** to your child's key ring with the words we are learning in class so that you can practise at home. **Red words** are words that are tricky which cannot be sounded out so it is important that these are learnt from memory to support reading and writing progress.



I	the
you	your
said	was

Please keep your key rings in your child's book bag and return it at the end of the year in July.

Surprise storyteller



Please sign up on the class calendar by our fence outside the classroom if you would like to read one of our stories at the end of the school day (at approx. 2.45pm). We will be ready with our belongings for home time and would love to sit and listen to different voices read our stories this summer term. You are welcome to share a story from home or read one of our stories from the book corner.

Thank you for your engagement.

Pet photos



Please send a photo/s of your pet/s via email or a pop a copy in your child's book bag for our topic work on Animal Safari. We will be learning about how to care for animals including our pets and will add your photos to our home corner for the children to share and look at.

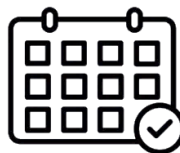
Dates for the diary – see Family

We are looking forward to hosting our last stay and play session in school later this term for Father's Day.

We will be on a whole school trip later this summer term.

We are also hoping to go on welly walks outside of school this summer term and really appreciate volunteers to help us cross the roads and keep us safe.

Details for all of these events will be posted on Family.



Summer Weather

It is essential that children have appropriate clothing for the weather for time spent outside. Please ensure that your child comes to school with a **named sunhat** during sunny weather.

It would be helpful if children had sun cream applied before school and even on sunny days, it is important that children have their **named jumper** in school.



Reports

In July, you will receive a written report outlining the progress and achievements that your child made this year in comparison to the Early Learning Goals in EYFS. In the meantime, if you have any other queries or questions, please speak to me directly at pick up by the classroom or email the school office.

Many thanks,
Mrs Taylor