

Priority 2

Ref	All children are able to access a well-designed, ambitious mixed age curriculum in Science	Person Responsible for Action	Target date for completion	KPI(s) or Description of Impact	Additional Comments	RAG Rating Autumn 1	RAG Commentary	RAG Rating Autumn 2	RAG Commentary	RAG Rating Spring 1	RAG Commentary	RAG Rating Spring 2	RAG Commentary	RAG Rating Summer 1	RAG Commentary	RAG Rating Summer 2	RAG Commentary
2.01	Develop a 2 year rolling programme for Science	Chelsea Fisher	End of Sept 25	Curriculum coverage will be carefully mapped out to ensure that all children will access the full Science curriculum													
2.02	Create termly medium term plans for each class based on new rolling programme	Chelsea Fisher	Beginning of each new term	Medium term plans will show clearly the skills and knowledge that each year group will cover													
2.03	Monitor the effectiveness of teaching and learning in Science within lessons	Chelsea Fisher	End of Dec 2025	Teaching and learning in Science will be good across the school if not better													
2.04	Termly book looks and pupil voice interviews	Chelsea Fisher	End of each term	Children are knowing and remembering more in Science													
2.05	Ensure areas of development from formal lesson observations are acted upon	Chelsea Fisher	End of June 2026	Teaching and learning in Science will be good across the school if not better													
2.06	Meeting with other Huish Science Leads to share good practice	Chelsea Fisher	Termly	Good practice in Science from other Huish schools shared and implemented at NC													
2.07	Track progress in Science of all year groups including SEND	Chelsea Fisher	End of each term	Standards in Science will rise with a greater proportion of children achieving the expected standard													
2.08	Staff Science questionnaire	Chelsea Fisher	Beginning and end of year	Clear assessment of teachers' confidence in teaching the Science curriculum													
2.09	Training for all staff through regular staff meetings and external support	Chelsea Fisher	Termly	Teachers' confidence and knowledge in teaching the new Science curriculum will have improved													
2.10	Whole School Science Enrichment week and trip	Chelsea Fisher	Spring Term 2026	Further opportunities for children to develop their Scientific knowledge and skills													

■ Incomplete
■ Partial
■ Complete