

NC PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



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North Curry C of E Primary School
PE Funding Evaluation Form

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Children are taught a broad and balanced PE curriculum and receive their minimum entitlement of 2 hours quality first teaching each week.</p> <p>4 inter-school fixtures – football, handball, cross country and Quad Kids athletics.</p> <p>3 inter-house events – benchball, dodgeball and Sports Day</p> <p>Sporting Enrichment Week – Summer Term 2025</p>	<p>Specialist PE teacher</p> <p>PE timetable reviewed termly</p> <p>Feedback from staff attended and pupil voice</p> <p>Feedback from pupils</p> <p>Feedback from parents</p>	<p>More inter-house events</p> <p>Opportunities for PE CPD for class teachers</p>	<p>Only 3 occurred this year</p> <p>No opportunities for class teachers to teach PE due to time constraints linked to PPA.</p>

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> 1. To increase inter-school sporting events to 6 per year – Archery, Football & Netball, Cross Country, Athletics, plus one other Sporting event 2. To ensure class teachers teach PE to their own class at least once next academic year 3. To increase inter-house sporting events to 6 per year – dodgeball, benchball, rounders, athletics, netball/catchball and hockey/multiskills 	<ol style="list-style-type: none"> 1. Termly PE leads meetings to organise events 2. One PPA session to be observed in the Spring term. 3. One event per half term to be scheduled into the school timetable

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ol style="list-style-type: none"> 1. More children get the opportunity to play competitive and non competitive sport against children from other schools 2. Increased confidence and competence in teaching PE 3. Increased opportunities for the children to work as a team and experiences of playing competitive games 	<ol style="list-style-type: none"> 1. Attendance at fixtures record ensuring a variety of pupil groups get the opportunities 2. Through lesson observations 3. Inter-house reports for the fortnightly newsletter

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?