

Summer Little Herons Newsletter - 2025



Welcome to the new term!

We hope you had a lovely Easter. We are very excited to begin the Summer Term and have lots of exciting learning opportunities planned for the children.

Knowledge and understanding of the world

Topics:

Summer 1

Sunshine and Sunflowers

In the Sunshine and Sunflowers topic, your child will explore their local environment and see how it has changed throughout the year. They will grow flowers, fruit and vegetables in the garden area. They will learn how to care for plants and animals, identifying some different types and about life cycles. They will take part in outdoor learning activities and find out how to stay safe in the sun.



Shadows and reflections

We will explore natural phenomena, including shadows, reflections and echoes. Also, how shadows are formed and how they can change.

Summer 2

Big Wide World

This project is about the global community to which the children belong and explores how living things, communities and climates differ around the world.

Splash! Your child will explore water play and learn about the different forms and bodies of water. They will learn about freezing and melting and make ice lollies. They will investigate objects that float or sink and explore capacity.

Expressive Arts and Design: creating art and design work, singing songs and creating music linked to the topic theme.

Little Herons Bedtime Books

If you would like to borrow a bedtime story, please ask. The children can swap them during their nursery session.

We will be adding some more to the shelves over Easter, so please keep reading.

“The more you **read**
the more **things** you know.
The more that you **learn**
the more **places** you'll go.”
-Dr. Seuss

Areas of Learning including:

Phonics: Robot talk, hearing sounds at the beginning of words, beginning to learn graphemes. If you would like to please visit <https://www.youtube.com/watch?v=KUbrJPAt65g>

This is a video that shows how we say each 'pure' sound.

Literacy: stories including 'The Very Hungry Caterpillar', 'A Seed in Need', 'The Tiny Seed' and Non-Fiction Texts including fact books about plants and animals.

Personal, Social and Emotional Development (PSED): Children will be exploring various emotions; PSED is an integral part of children's learning and development, and we use frequent opportunities to discuss things that arise including personal hygiene, feelings, friendships and social skills such as sharing. We will talk about being brave (linked to one of our books,) and we will prepare the children for the changes that come in September. This will involve a transition morning, details to follow.

School Trip

We have booked a class trip to Fyne Court on Thursday 3rd July, details to follow later in the summer term.



Maths: Subitising, Cardinality, Counting (identification of numbers up to 10), Patterns (AB patterns) Positional Language, Matching Length, Weight, comparison, Capacity, composition. Sequence.

Welly Walks

We will be getting out and about around the village this term giving the children lots of opportunity to explore their local area. This will include visiting the park, an orchard and the local shop and Church.



Forest School

Unfortunately, the sponsored walk did not make as much money as we need for the resources to get the Forest School established and purposeful. We will shortly be sending out a wish list of things that you may have at home and may be able to donate to us. We are also in need of a few items to enhance the children's play experiences. If anyone has any of the below items that are in good used condition, please see Mrs Wade or email the school office.

- Dolls wooden highchair
- Dolls and outfits
- Interesting accessories for dressing up e.g. hats and shoes
- Wooden planks
- Wooden curtain rings

Many thanks in advance

Physical development

We will continue to develop fine motor control using a range of activities including dough disco and various tools.



We will also continue to work on our gross motor development in continuous provision and in P.E lessons. This will include opportunities for running at different speeds, jumping, playing hopscotch, catching and throwing balls of different sizes, pitching bean bags, climbing in many different directions, scooters, pushing toys/brushes, and filling and emptying buckets and other containers in sand and water play.



These all help to develop core, shoulder, wrist and finger strength, leading to better pencil control.

Let's talk!

If you have anything you would like to discuss with us, please do not hesitate to speak to us at drop off or pick up; a meeting can be arranged if necessary. Or you can message Mrs Wade on Family privately or to the staff team.