



# Together Everyone Achieves More

*Through.... Loving learning, loving each other and loving life itself*

***AGAPE: The Good Samaritan (Luke 10: 25-37)***

North Curry C of E Primary School  
PSHE Intent, Implementation and Impact Statement

## Intent – our agreed ways of working

At North Curry C of E Primary School, we teach Personal, Social, Health Education as a whole-school approach to underpin children's development as people becoming independent, confident, healthy and responsible members of society, as well as developing the "whole child" intellectually, morally, socially and spiritually. We aim to enable children to develop a deepening knowledge of their health and wellbeing, including their mental and physical health. Our curriculum promotes further spiritual development by enabling them to learn about themselves, their connection to others and their place in the awe and wonder of life.

At North Curry C of E Primary School, we aim to promote children's knowledge, self-esteem, emotional wellbeing and resilience, and to help them to form and maintain worthwhile and positive relationships. Children will be taught to have respect for themselves, and for others, within our local, national and global communities.

Weaving through the heart of our PSHE teaching is a commitment to enhancing and promoting our core Christian Vision, TEAM: Together Everyone Achieves More

We follow the SCARF programme whose whole-school approach supports us in promoting positive behaviour, mental health, wellbeing, resilience and achievement and includes teaching about PSHE, mindfulness and online safety, helping them really know and value who they are and understand how they relate to other people in this ever-changing world.

It also supports the "Personal Development" and "Behaviour and Attitude" aspects required under the Ofsted Inspection Framework, as well as significantly contributing to the school's Safeguarding and Equality Duties, the Government's British Values agenda and the SMSC (Spiritual, Moral, Social, Cultural) development opportunities provided for our children.

### Implementation – everyday delivery

Every half term, the school celebrates a new puzzle launch assembly.

The Jigsaw scheme covers 6 puzzle, one per half term.

<b>Term</b>	<b>Puzzle (Unit)</b>	<b>Content</b>
<b>Autumn 1:</b>	Being Me in My World	Includes understanding my own identity and how I fit well in the class, school and global community. Jigsaw Charter established.
<b>Autumn 2:</b>	Celebrating Difference	Includes anti-bullying (cyber and homophobic bullying included) and understanding
<b>Spring 1:</b>	Dreams and Goals	Includes goal-setting, aspirations, who do I want to become and what would I like to do for work and to contribute to society
<b>Spring 2:</b>	Healthy Me	Includes drugs and alcohol education, self-esteem and confidence as well as healthy lifestyle choices, sleep, nutrition, rest and exercise
<b>Summer 1:</b>	Relationships	Includes understanding friendship, family and other relationships, conflict resolution and communication skills, bereavement and loss
<b>Summer 2:</b>	Changing Me	Includes Relationships and Sex Education in the context of coping positively with change. Specific content in this topic will always be shared with Parents/Carers in advance of teaching.

### Impact – How are we making a difference?

When children leave North Curry C of E Primary School, they will do so with the knowledge, understanding and emotions to be able to play an active, positive and successful role in today's diverse society.

Our children will have high aspirations, a belief in themselves and to realise that anything is possible if they put their mind to it. In an ever-changing world, it is important that they are aware, to an appropriate level, of different factors which will affect their world and that they learn how to deal with these so that they have good mental health and well-being.

Children will have the ability to recognise and develop good relationships, the reinforcement of positive mental and physical health, understanding how their body will change and grow, the development of respect and tolerance for all, an understanding of society and the role of the individual in a community – these are the skills that will equip our children for life.