



Homework Policy



The Staff and Governing Body see homework as serving the following purposes:

1. To encourage self-discipline and a sense of responsibility.
2. To develop personal organisational skills.
3. To develop knowledge and improve skills.
4. To create additional time for learning and reinforcement.
5. To allow parents and carers direct involvement in their child's learning.
6. To further strengthen the link between home and school.

Key Principles

- The setting of tasks to be undertaken at home will be normal practice throughout the school.
- The frequency and length of tasks will vary according to the age and needs of the child, and according to the programme of work at the time.
- Tasks may include amongst others e.g. reading, learning of tables, spellings or other materials, completion and/or extension of work begun in class, additional research, collecting information, investigations.
- If a parent/carer feels that particular circumstances (e.g. prolonged absence from school) warrant additional homework this should be discussed with the class teacher. If the class teacher feels that additional work would be appropriate adequate time should be allowed for work to be set and materials to be gathered.
- Homework should be set for clearly defined purposes not for its own sake.
- Homework will not be set for new work which has not been introduced in class.
- Homework is always followed up in class and it should be made clear to children that, unless clearly specified, homework tasks are not optional.
- Homework will always be marked.
- There is an expectation that standards of presentation will be similar to class and school.
- Children will benefit the most if parents/carers support their children with their homework
- If parents/carers should require further information or clarification to support their child with homework then they need to contact the class teacher for clarification.
- If a child becomes anxious about any aspect of homework then the class teacher needs to be made aware.
- If a parent/carer wishes then staff are happy to signpost them to other learning resources which they could use with their children if they wanted to extend their learning.

Signed by: *H Morley* Headteacher
G Slocombe Chair of governors

Date: 18th September 2024
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Review date: September 2025

HOMEWORK TASKS PROGRAMME

In line with government legislation we believe a sensible programme of home activities should apply and our allocation for the year groups recommends the following:

Year Group	Time Allocation (per week)	Tasks
Year R	30 minutes	Daily Reading (5x 5minutes) Sounds book
Years 1 and 2	1 hour	Daily Reading (5x 5 minutes) Weekly Read Write Inc Spellings Weekly Maths Homework: Numbots or TT Rockstars (3x 5minutes)
Year 3, 4 and 5	2 hours	Daily Reading from Accelerated Reader books (5x 10 minutes) Weekly Spelling tasks/tests Weekly Maths Homework: TT Rockstars (3x 10 minutes) Weekly English tasks
Year 6	3 hours	Daily Reading from Accelerated Reader books (5x 10 minutes) Weekly Spellings English tasks Weekly Maths Homework: TT Rockstars (4x 10 minutes) SATs revision tasks (Year 6 only)

The headteacher will review this policy on an annual basis, considering feedback from practitioners on the effectiveness of the identified support for transition and in light of changes to the law or statutory guidance, and will make any changes necessary.

The next scheduled review date is September 2025.

