

Minnow Class Newsletter

Autumn Term 2024



Welcome to the new year at North Curry Primary School and to Minnow Class.

The purpose of the class newsletter is to provide important information about arrangements in Minnows and to give you a flavour of what we will be doing during the half term.

Keep an eye out for important notices and reminders from **MCAS**.

Our topics this term:

Me and My Community



In the Me and My Community project, your child will learn about the school community and building friendships. They will explore the school grounds and find out about all the people in school who are there to help them. They will explore how they are special and unique and how everyone's family is different. They will take part in practical activities to support them to build new friendships and explore what makes a good friend. They will also find out about people in the community who help us, including doctors, nurses, and the emergency services.

Once Upon a Time



In the Once Upon a Time project, your child will be introduced to the wonderful world of stories. They will listen to a range of traditional tales and have the chance to act out the stories in their play. They will also listen to alternative contemporary stories to see different viewpoints from the characters. They will use the stories to think about how life has changed from when the stories were written. They will also make up their own stories and make masks, props and puppets to act out their stories.

CURRICULUM AREAS

Maths: Reception: Getting to know you activities, match sort and compare, measure and patterns, representing, subitising, 1 more, 1 less, composition of numbers and shape.

Year 1: Place value (within 10), addition and subtraction (within 10) and Shape.

Literacy/English: stories with familiar settings, traditional stories, books without text for imaginative discussion, non-fiction texts and fantasy stories.

Year 1: writing based on the Five Minutes Peace story, information texts (based on people who help us), recipes and traditional tales.

Computing: Year 1: e-safety 'I am kind and responsible'.

Expressive Arts and Design: Creating with materials, being imaginative and expressive, self-portraits using a variety of media, songs and exploring instruments, imaginative play and story improvisation using small world equipment.

RE: celebrating harvest as well as learning about special me and special times (Christmas and Hannukah).

PSED: Self-regulation; Managing self, building relationships. PSHE: Me and My Relationships and Valuing Difference.

Understanding the World: Past and present, People culture and communities, the natural world

Year 1 Science: Materials, using our senses outside and seasons.

Year 1 Geography: Physical and human features of maps, UK countries and cities.

Communication and Language: Listening, attention and understanding, speaking.

Physical Development: gross and fine motor skills. P.E with Mr Bulbeck on Tuesdays. Please ensure that everything in your child's PE kit is clearly labelled. Wherever possible, P.E will take place outside so please ensure that your child has suitable clothing.

Reception Phonics:

Phonics will take place every day as a structured lesson, beginning with 10 minutes for children in Reception, and gradually increasing through the year. Our Reception year children will be introduced to the first set of Read, Write, Inc sounds. Some of these they could be familiar with, as they may have been exposed to them at a nursery level. Please do not worry if it appears that your child is repeating anything. We work systematically through the scheme and the lessons are tailored to be delivered in a certain way and to revisit and recap frequently. As well as learning the phoneme, the children will now also learn the grapheme.



In your child's book bag, there will be a phonics sounds folder for you to use at home to consolidate what we are learning in class. This will show you which sounds are being taught, so that you can share the worksheets and learn the phoneme and grapheme phrases. Please support your child to learn these sounds at home so they are able to keep up. We quickly progress through the sounds and revisiting and practising them at home will help your child to maintain progress.

There are useful video QR codes in the folder as well as sheets to support your understanding. Please use these and get in touch if you would like anymore. We will send links to RWInc videos for each of the sounds for you to show your child at home via Parentmail.

Nativity

This year our Nativity play will be taking place on Tuesday 10th December at 2.00 and 6.00pm. Details including parts and costumes to follow.



If you have any queries or questions please speak to us directly at pick up by the classroom so that we can help.

Yours sincerely,

Miss Cordwent and Mrs Tottle

Forest School

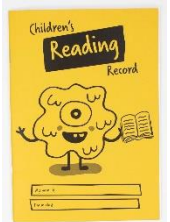
Every week outdoor learning will take place. We will go on woodland walks to learn about the seasonal changes that happen in autumn. We will learn about birds and animals that live in the woods and how they survive as the weather gets colder. We will take part in practical and creative activities that will support children to learn about the season of autumn.



It would be helpful if children had their own named pair of wellies that stay in school for these occasions and for playing outside with the water. A pair of waterproof trousers would also help ensure that children stay clean and dry during the school day.

Yellow Reading Logs

Children in Reception are given a book bag and a yellow reading log. This log is for writing messages and will be checked daily. Please also record when your child has read their book at home into the log. We monitor how often children are reading at home and those who read 5 times a week receive a golden ticket and are entered into a class prize draw to win a book token.



Year 1 Maths homework



In Year 1 there is an expectation that your child completes weekly Maths homework on Numbots to practise their number facts for a minimum of 5 mins 3 x a week. Please write in your child's reading log when your child has spent time on Numbots. We will be monitoring who is logging in and will also play in class. Details including your child's login will be sent out soon.