



Together Everyone Achieves More

Through....Loving learning, loving each other and loving life itself

AGAPE: The Good Samaritan (Luke 10: 25-37)

North Curry C of E Primary School **Geography Intent, Implementation and Impact Statement.**

Intent – our agreed ways of working

Geography is essentially about understanding the world we live in. It helps to provoke and provide answers to questions about the natural and human aspects of the world. At North Curry, C of E Primary School, children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. The geography curriculum enables children to develop knowledge and skills that are transferrable to other curriculum areas. Geography is an investigative subject, which develops an understanding of concepts, knowledge and skills. Our intent, when teaching geography, is to inspire in children a curiosity and fascination about the world and people within it; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

Implementation - What does this look like? – delivery

Our whole curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability, additional needs, to flourish to become the very best version of themselves they can possibly be. We strive to inspire our pupils with a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. A high quality of geography in our school is delivered through our whole school Maestro Curriculum which is re-evaluated each year as we have mixed-age classes. We teach the National Curriculum, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. The high quality teaching ensures that all our pupils gain the knowledge and skills, including map work skills, appropriate for their age.

We belong to the Geography Association so that we can keep abreast of developments in the subject and access their videos and courses, e.g. Enriching field Work in the Primary Curriculum, and resources. We also subscribe to Digimaps to ensure high quality access and resources for mapping skills, including the use of digital technology.

The teaching of this subject will equip our pupils with knowledge about diverse places, people, resources and natural and human environments together with a greater understanding of the Earth's key physical and human processes and to encourage the children to show their respect for their local, national and international environment and understand how it has changed over time. It is important that children develop the skills of a geographer by fully immersing them in all areas of the subject. The local area is fully utilised to achieve desired

outcomes, with opportunities for learning outside the classroom embedded in practise. School trips and fieldwork are provided to give first hand experiences, which enhance children's understanding of the world beyond their locality.

Impact – How are we making a difference?

The Geography Action Plan, linked to our school improvement plan, is monitored termly by SLT, staff and governors. The children are assessed termly as to whether they are below, at or above ARE and support is put in place for those who require it.

By the time children leave North Curry C of E Primary School they will:

- demonstrate greater fluency with world knowledge by drawing on increasing breadth and depth of content and contexts
- have an excellent understanding of the ways in which places are interdependent and interconnected and how much human and physical environments are interrelated.
- have extended from the familiar and concrete to the unfamiliar and abstract
- make greater sense of the world by organising and connecting information and ideas about people, places, processes and environments
- be able to work with more complex information about the world, including the relevance of people's attitudes, values and beliefs
- have the ability to apply questioning skills and use effective analytical and presentational techniques
- have an increased the range and accuracy of investigative skills, and will have advanced their ability to select and apply these with increasing independence to geographical enquiry
- have an extensive base of geographical knowledge and vocabulary
- have the ability to reach clear conclusions and develop a reasoned argument to explain findings.
- have significant levels of originality, imagination or creativity as shown in interpretations and representations of the subject matter.
- have highly developed and frequently utilised fieldwork and other geographical skills and techniques.
- have a passion for and commitment to the subject, and a real sense of curiosity to find out about the world and the people who live there.
- have the ability to express well-balanced opinions, rooted in very good knowledge and understanding about current and contemporary issues in society and the environment.