

**Together Everyone Achieves More**

Through.....  
Loving learning, loving each other and loving life  
itself  
AGAPE: The Good Samaritan (Luke 10: 25-37)

North Curry Church of England Primary School  
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Headteacher: Mrs H Morley  
[www.northcurryschoo.co.uk](http://www.northcurryschoo.co.uk)

## Newsletter 29/06/22

Dear Parents/Carers,

### **Staffing News**

At the end of term we will be saying goodbye to both Ms Limm and Mrs Holman. I would like to take this opportunity to thank them for all they have done for North Curry School in both their roles as teacher and teaching assistant over the years. I'm sure you will join in in wishing them all the very best for the future.

Mrs Green will be reducing her hours in September to three days a week but we are pleased to be able to employ Mr Bulbeck full time to share the Shark Class teaching commitment with her.

Next week Mrs Filmer will be returning from maternity leave part time two days a week. She will be covering supply this side of the Summer holidays and after that she will be job sharing with Mrs Salt in Octopus Class (Mondays and Tuesdays).

### **Collective Worship Theme of the Week: Assertiveness**



Being assertive does not mean attacking or ignoring others feelings. It means that you are willing to stand up for yourself fairly without attacking others.

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**Our 'Big Question' of the Week**

## When are you assertive?

**Well Being: Tips**

Do you see a glass half full or a glass half empty? Whether we see the glass half full, or half empty we can always, in so many aspects of life - work, faith, family or community - choose to be proactive and pragmatic. We can make choices and decisions that are informed, with best intentions, driven by our core values and heartfelt vision. How proactive and pragmatic are you? What will you do this week to be proactive and pragmatic, to build hope? Try starting the day with a glass of water!

**Prayer of the Week**

Dear God,  
Thank you that you invite us to share our worries with you,  
Thank you that you do care about us, in the big stuff and the small things,  
Thank you that there is always hope,  
Help me to be proactive in my choices,  
Help me to be pragmatic in my thinking,  
Help me to see the glass half full, even when I am tempted to see it half empty.  
Amen.

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**ELSA Support**

Online Safety



It can be hard to know how to talk to your child about online safety. From setting up parental controls to advice on online games and video apps and understand the risks and keep your child safe.

Most games have an **age rating** based on their themes. Games with violent content will have a higher rating. The age rating system is provided by PEGI and gives an overview of individual games which can help you to decide if it's appropriate. The ratings don't include communication features, so a game with a low age rating may let children speak to people they don't know.

All major games consoles have **settings** that prevent children from finding inappropriate games. You can set limits on how long a young person can play, and prevent them from speaking to unknown players. It's a good idea to explore these settings before your child plays the game.

**Talk to your child** about staying safe online. Take an interest in the games they're playing and see if you can play them together and agree which ones are appropriate. If you're going to set limits on the amount of time a child can spend playing games, make sure these are clear and that you agree them together. You could try agreeing the number of rounds your child plays instead of a length of time. (NSPCC)

Helpful Websites:

<https://www.northcurryschoo.co.uk/wp-content/uploads/2020/04/digital-parenting-jan-2018.pdf>  
<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>  
<https://www.saferinternet.org.uk/advice-centre/parents-and-carers>  
<https://www.internetmatters.org/>

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**This Fortnight's Learning**

	English	Maths	Topic	Other
<b>EYFS Little Herons Pre-school/Minnow Class</b>	The Very Hungry Caterpillar and books about insects/minibeasts.	Days of the week, counting and problem solving, patterns. YR: doubling and halving.	Life cycle of butterflies, bug hunt.	Changes, planting seeds.
<b>Seahorse Class</b>	Newspaper report editing and writing up.	Position and direction.	Aboriginal art pictures and sculptures.	RE: The Parable of the Selfish Farmer and the Widows' Gift. Science: food chains. PSHE: How do we change as we get older? Computing: Can we trust the internet?
<b>Dolphin Class</b>	Letter writing. Recount. Making a poster.	Fractions including tenths as decimals.	Wimbledon. Study of another country.	RE: Agape. Science: Electricity. PSHE: people we respect and appreciate, being a global citizen.
<b>Octopus Class</b>	Diary Writing. River Poetry.	Decimals and Percentages. Multiplication methods.	Mountains-structure. Making model mountains.	R.E - 3 <sup>rd</sup> and 4 <sup>th</sup> pillars of Islam. Art-water pictures.

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<b>Shark Class</b>	Playscripts - KS2 production – We'll Meet Again Speaking and listening skills – Story writing – The Queen's Hat. Fossils and how they are formed – explanation.	Algebra. Area and Perimeter.	Science – Introduction to Evolution and Inheritance. Fossils.	PE – Fielding and striking PSHE - (Changing ME) R.E. (Agape) Music – songs from KS2 production – We'll Meet Again, Feel Good Friday. Computing – e safety and data handling. Science – evolution and inheritance.
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**School Lunch Reminder**

For **w/c 4<sup>th</sup> July** orders must be placed by **midnight on Wednesday 29<sup>th</sup> June**. Unfortunately orders placed after this date/time will not be able to be processed and you will need to provide your child with a packed lunch for that week.  
**If your child has any special dietary requirements you must email the school office before the order cut off.**  
*If you have not requested access to order a lunch and now wish to do so, please email the school office asap. Otherwise please ensure you provide a packed lunch for your child.*

Kind regards,



Helen Morley.

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**Key Dates: Summer Term 2022**

Date	Event
July 1 <sup>st</sup>	8.50: Seahorse Show and Share Assembly Octopus class fundraiser
July 5 <sup>th</sup> and 6 <sup>th</sup>	Heathfield Transition Days
July 7 <sup>th</sup>	Huish Transition Day North Curry Move Up morning
July 8 <sup>th</sup>	8.50: Minnow and Little Herons Show and Share Assembly Reports to Parents/Carers Shark class fundraiser
July 11 <sup>th</sup>	School PPMs/SEN Surgeries
July 12 <sup>th</sup>	Nursery/Pre-school PPMs 5.00: Full Local Governing Body Meeting
July 13 <sup>th</sup>	Year 6 Leavers' Play
July 14 <sup>th</sup>	FONCS Summer Disco KS1 3.30 – 4.30pm KS2 4.30 – 5.30
July 15 <sup>th</sup>	8.50: Cups Assembly July Parents' Forum
July 18 <sup>th</sup>	Year 6 Leavers' Trip
July 21 <sup>st</sup>	Leavers Service 2.00pm
July 22 <sup>nd</sup>	Leavers Assembly/Celebration 8.50am

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