



## North Curry C of E Primary School Curriculum Intent Statement

At North Curry School we have designed our creative curriculum with pupils' learning at the heart, around our school vision of loving learning, each other and life itself. We recognise that an enriching curriculum has to be broad, balanced and offer pupils opportunities to grow as individuals within our community. We intend for it to be empowering enabling pupils to develop their interpersonal skills, creativity and independence. We aim to ensure pupils enjoy learning and feel prepared for life after school. We also intend to offer our pupils new and exciting experiences through extra-curricular activities that are designed to build resilience, confidence and self-esteem. We recognise that all pupils should be challenged; learning from failures, and celebrating successes through our Growth Mindset, Zones of Regulation and Mindfulness approach.

**Core learning:** Our staff value the different ways in which pupils learn and plan lessons to account for these differences, this includes the use of themed Enrichment Days and Weeks. We deliver a topic-based curriculum which encourages teachers to make cross-curricular links wherever possible within their lessons. This allows pupils to draw upon knowledge from different subjects and understand how each topic plays a part in everyday life.

Teachers use a wide range of resources to teach core content. By using different techniques, we intend on keeping pupils engaged with learning and accommodate pupils who learn differently to their peers.

The school carries out a range of interventions to support individuals or small groups in the areas of cognition and learning, social and emotional, communication and interaction and physical and sensory needs as required.

**Extra-curricular activities:** Although we are a small school, we provide a wide variety of extra-curricular activities for pupils that further enhance their learning experience. The activities range from after-school clubs, inviting visitors in to the school, instrumental and singing lessons and educational trips and experiences.

Some of the extra-curricular activities currently available: netball, nature detectives, football, creativity, country dancing, tag ruby, mindfulness, bell ringing and multi-skills.

### **Involving parents, pupils and the local community in the curriculum**

Our school values the input of its pupils, parents and the local community with regards to the planning and delivery of the curriculum. We believe pupils get a well-rounded education if everyone is involved in shaping it. We send pupils, staff, governors and parents questionnaires on an annual basis. These questionnaires enquire about about enjoyment of learning, behaviour, safeguarding, communication and attainment. Each class has a parent representative who attends a monthly Parent Forum meeting with the Head teacher and a member of the Local Governing Body.

We engage with the wider community by ensuring there are opportunities for pupils to participate in community projects, e.g. North Curry writers award, Church displays, allotment, school cups. This shows pupils the value of belonging to a wider community.

### **How the curriculum benefits pupils' learning and personal development**

Our enriching curriculum has been designed for a range of learners, providing equal opportunities for all – by doing this, pupils will benefit in the following ways:

- Learning how to lead safe, healthy and fulfilling lives
- Understanding that failure is part of the road to success
- Being rewarded for effort, progress and success

- Being supported with their next stages in education and feeling prepared for life after school
- Becoming responsible individuals who contribute to community living and the environment
- Achieving to the best of their ability
- Acquiring a wealth of knowledge and experience
- Becoming critical thinkers
- Learning how to cooperate with their peers and respect one another inside and outside the classroom

**Whole School Long Term Curriculum Plan**

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Year A</b>	Adventurers and Explorers	Time Travellers	Eco-Warriors
<b>Year B</b>	Investigators	Inventors and Innovators	We are the Champions

**KS2 2021/22 Curriculum Plan**

	<b>Dolphin - Y3 and 4</b>	<b>Octopus - Y4 and 5</b>	<b>Shark - Y6</b>
<b>Autumn - Investigators</b>	Local History (Stone Age)	Tudors	WW2 and Britain from 1939
<b>Spring - Inventors and Inventions (Focus on a Modern Scientist)</b>	Anglo Saxons Vikings/Normans	Victorians - Industrial Revolution	Shackleton North/South America
<b>Summer - We are the Champions (World Cup)</b>	Name and Locate World Countries (focus on Y3 Locating Counties and Cities in the UK Y4 Europe)	Mountains and Rivers - Geographical Regions	North/South America - more depth

**KS1 2021/22 Curriculum Plan**

<b>Autumn - Investigators</b>	Fire of London
<b>Spring - Inventors and Inventions</b>	Alexander Flemming
<b>Summer - We are the Champions</b>	World Cup (Qatar)

RE Long Term Plan 2021/22

	Autumn		Spring		Summer	
<b>Year R/1</b>	Unit 1: Special me - Who are we?	Unit 2: Special times - Christmas & Hannukah	Unit 3: Special places - Church building & Synagogue	Unit 4: Special times - Easter & Passover	Unit 5: Special stories - God/creation  Unit 1: What do Christians believe about God?	Unit 6: Special stories - Jesus  Unit 2: What do Christians believe about Jesus? (incarnation)
<b>Year 1/2</b>	Unit 5: What do Jewish people believe about God and the Covenant?	Unit 6: What do Jewish people believe about Torah?	Unit 4: What do Christians believe about forgiveness? Link with Easter		Unit 3: What do Christians believe about love? (Agape)	
<b>Year 3 and 4</b>	Unit 2: What do Muslim people believe about Islam and Iman?		Unit 3: What do Hindu people believe about Dharma, Deity and Atman?		Unit 6: What do Christians believe about Agape?	
<b>Year 4 and 5</b>	Unit 11: What do Christians believe about God & Incarnation? (Links with Christmas)		Unit 7: What do Jewish people believe about G-d and the Covenant and Torah? (Links with Passover)		Unit 8: What do Muslim people believe about Islam and Iman?	
<b>Year 6</b>	Unit 9: What do Hindu people believe about Dharma, Deity and Atman?		Unit 10: What do Christians believe about Salvation? (Links with Easter)		Unit 12: What do Christians believe about Agape?	