

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	North Curry C of E Primary School
Number of pupils in school (including nursery)	135 (147)
Proportion (%) of pupil premium eligible pupils	12%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-2022
Date this statement was published	September 2021
Date on which it will be reviewed	September 2022
Statement authorised by	Helen Morley
Pupil premium lead	Jo Littlechild
Governor / Trustee lead	Jenny Satchwell

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£27,210
Recovery premium funding allocation this academic year	£2,000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£29,210

Part A: Pupil premium strategy plan

Statement of intent

At North Curry CE Primary School:

We believe that every child is unique and valued. We aim to provide an environment in which all pupils feel safe and can flourish. We will respond to individuals in ways which take into account their varied life experiences and particular needs. We are committed to providing an education with aspirational outcomes, which enables all pupils to make progress, become confident individuals living life in all its fullness (John 10,10).



In our school our Christian vision shapes all we do. Our vision is underpinned by the Christian values of Koinonia, Kindness, Respect, Joy, Hope and Happiness.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<i>A large number of pupils eligible for pupil premium funding also had additional SEND needs</i>
2	Covid 19 lockdown in the spring term of 2021
3	Continued low levels of vocabulary

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To improve the vocabulary of identified children eligible for Pupil Premium funding	Children will use a wider range of vocabulary in the spoken and written work Children will take part in weekly vocabulary groups BPVS assessment data will show accelerated progress Children will feel confident to use vocabulary walls/books in class

<p>To develop children's literacy skills particularly in reading comprehension and writing</p>	<p>Children will take part in twice weekly interventions for writing Children will take part in twice weekly interventions for reading comprehension Children will make accelerated progress in their writing Salford reading comprehension data will show accelerated progress</p>
<p>HLTA employed to deliver evidence based interventions</p>	<p>Identified children (from summer 2021 data) will receive evidence based interventions to support them in making accelerated progress in spelling, reading and writing</p>
<p>Teacher employed to enable key stage one class to be taught in year groups for maths, phonics and writing for half a term</p>	<p>Some children in year 2 will make accelerated progress in maths, phonics and writing to close the attainment gap with their peers. A greater percentage of children will pass the phonics test in the autumn term</p>

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 14,336

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Teacher employed for 1 half term 0.5 (autumn term)</i>	Education Endowment Foundation £32 7 weeks at 32 hours a week = £7168	1 and 2
<i>Teacher employed for 1 half term 0.5 to deliver catch up interventions (autumn term)</i>	Education Endowment Foundation £32 7 weeks at 32 hours a week = £7168	1 and 2

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 10432.50

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>TA employed 0.2 to deliver catch up interventions (reading and writing)</i>	Education Endowment Foundation £10 39 weeks at 4 hours per week £1560	1 and 2
<i>HLTA employed 0.5 to deliver evidence based interventions e.g. ILI</i>	Education Endowment Foundation £13.50 15 hours per week x 39 weeks £7897.50	1 and 2
<i>Teacher employed 1 hour per week to deliver vocabulary interventions</i>	Education Endowment Foundation £25 1 hour per week x 39 weeks £975	3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ [insert amount]

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Full time school ELSA</i>		

Total budgeted cost: £ 24,768.50

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

See *Pupil Premium Report 2020-2021*

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Play therapy	Taunton Deane Partnership College

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	Small group evidence based intervention - spelling
What was the impact of that spending on service pupil premium eligible pupils?	SWST data

Further information (optional)

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