



**NORTH CURRY**  
C of E PRIMARY SCHOOL

eLIM

Support Services  
for Education



## **Blended Learning – Information for Parents/Carers**

### **Digital Education Platform**

North Curry Primary School will be using Microsoft Teams for the delivery of online learning. All work will be set using the assignments, class notebook or files functions. No video or meet functions will be used through Teams.

Staff may provide links to websites or upload a pre-recorded video. A link will be provided to any such videos. As always, please carefully supervise your child/ren's use of the internet, making sure to only follow the links provided and avoid moving to other linked content from the given webpage or video. While every effort will be made to ensure that these links produce appropriate responses, it is crucial to encourage open and honest discussion should children come across something that makes them feel unsure or uncomfortable.

We appreciate that access to an online education platform can vary depending on broadband reliability, devices in a household and competing demand for devices. If required, offline alternatives will be provided to families following a conversation about individual circumstances. Families should get in contact with the school via the office if they wish to receive learning offline.

### **Staff Expectations and Partnership with Parents**

#### **Curriculum Content**

Class teachers will plan, assign, monitor and give individual feedback to online learning. As far as possible, staff will endeavour to replicate their usual class timetable in the tasks set for Online Learning. This will establish a routine and help maintain a feeling of community and continuity.

#### **Setting work**

Work may be uploaded on a weekly or daily basis. If weekly, work will be available from a Monday. If daily, work will be added a minimum of the day before it is due to be completed e.g work for a Tuesday will be uploaded on a Monday evening. Work will be available for a week and then deleted. This is to maintain clear expectations and ensure that families do not feel overloaded.

#### **Monitoring and Feedback**

Class teachers and teaching assistants will monitor assignments to check if each assignment has been 'viewed' and then 'turned in'.

Individual feedback will be given to each assignment turned in. The member of staff responding will leave their name at the end of the feedback.

#### **Partnership with parents**

Children and parents/carers will be encouraged to celebrate learning, ask questions and share difficulties with the class teacher by using a comments text box on individual assignments. Parents/carers are also encouraged to communicate via email and/or telephone conversations with their child's class teacher should they feel any need to discuss specific concerns in more detail. Any further concerns from parents should be shared without hesitation by contacting the school office email.

#### **Data Protection and Safeguarding**

Children have individual, unique usernames and passwords to log on to their team. If a username and password is lost outside of school or the home, the school should be notified **immediately** by phone or email. This username and password will be removed from our system and another new username and password will be generated.

When no longer required, users' data will be removed from the team.

School staff will consistently model safe practice online along with promoting healthy online safety habits.

#### **Wellbeing**

As always, supporting the wellbeing of learners and staff is a top priority.

Communication from families to school will regularly be encouraged through the use of a comments box on individual assignments. Further concerns can be shared with class teachers via office email or telephone conversations. Class teachers will also telephone families for a wellbeing check in on a fortnightly basis.

In providing online learning, staff will be expected to maintain but not exceed usual working hours.