



Pupil Premium Information 2020-21

Pupil Premium Grant

	Per child	Number of children (January 20 census)	Total
Deprivation Premium	1345	18	24210
Service Funding	310	1	310
Adopted from care	2345	0	0
			£24520

Barriers to learning

Last year's school data showed that a significant percentage of children receiving Pupil Premium Funding did not meet Age Related Expectations when compared with their peers (often across the curriculum). Whilst some of those children had additional SEND needs, common barriers to learning for many of these children included resilience, self-esteem and delayed vocabulary skills. COVID 19 and the subsequent time out of school will have had a substantial impact on the learning of all children this academic year but particularly those from the most disadvantaged backgrounds.

Strategies

This year we will focus on delivering a range of whole school, small group and individualised intervention based on robust monitoring and tracking of termly data. This will aim to close the attainment gaps resulting from substantial time away from school and the gaps already identified between these individuals and their peers. We will continue to employ a full-time ELSA (Emotional Literacy Support Assistant) in order to support individual's resilience, self-esteem and Social, Emotional and Mental Health and embed our Growth Mindset approach to learning. In addition, the school will be investing in The Zones of Regulation

which will be implemented across the whole school. The Zones of regulation will give all children the skills and tools needed to better understand and regulate their emotions. Research published by the Education Endowment Foundation states that 'Social and Emotional Learning' can have a +4 month impact on pupil attainment. To help develop the vocabulary skills of children receiving Pupil Premium Funding we will be using Mrs Wordsmith Resources to deliver small group oral vocabulary development sessions. The Education Endowment Foundation suggests that oral language interventions can have a +5 months impact of pupil progress. Where appropriate Pupil Premium Funding will be used to support children in accessing the government subsidised National Tutoring Programme.

How will Pupil Premium Funding be spent this year?

Educational trips to support the curriculum (if possible)

Read Write Inc phonics intervention to develop early reading and writing skills

off-site tuition e.g. swimming (if possible)

Residential trips to enhance real life experiences (if possible)

Vocabulary Development sessions - Mrs Wordsmith

1:1 ELSA support and drop-in sessions

National Tutoring Programme

Zones of Regulation resources

Precision Teaching



How will we measure the impact of Pupil Premium Funding?

The attainment of children receiving Pupil Premium Funding in statutory assessments (EYFS, Phonics Screening, KS1 SATs and KS2 SATs) will be measured against the progress of their peers in the school and nationally (July 2020). Pupil progress (based on teacher assessments) and entry and exit data will be used to analyse the impact of interventions.

Pupil Premium strategy will be reviewed in September 2021 following analysis of end of year data (July 2021).