

## **School Development Planning**

The priorities were agreed by the Senior Leadership Team, Governing Body and Staff as areas for improvement. The areas of improvement were discussed and plans of action were created. All aspects of the plan have the quality of teaching and learning, the quality of provision and the quality of environment in the forefront of our thinking.

### **Professional Development**

Staff training will be directly linked to the School Improvement Priorities and Performance Management Targets set for 2020/21. This will ensure that it is carefully tailored to the particular needs of our school context and the individual development needs of the staff.

### **Monitoring and Review**

Plans will be reviewed termly by the SLT, Governing Body and Staff and future plans will be written/adjusted in the light of the progress made to date.

## Overview of main priorities 2020/21

Section	Area of Improvement /Key Driver	Key Objective	Key Staff	Lead Governor/s
1	<b>Loving Learning</b> Curriculum. Teaching, Learning and Assessment	To maintain high standards in Maths and raise standards in Phonics and Reading.	Helen Morley: Headteacher Trish Green: Maths/KS2 Alex Colling: English/KS1	Susan Hooper Tom Woodhams Sue Horne Trish Green
2	<b>Loving Learning</b> SEN/Vulnerable/AG&T children	To provide effective support for all our vulnerable/SEN/AG&T children by diminishing the differences.	Helen Morley: Headteacher Rebekah Pople: SENDCo	Jenny Satchwell Gillian Slocombe
3	<b>Loving Each Other</b> Attitudes to Learning/Life	To continue to develop a whole school approach to wellbeing, mindfulness and PSHE.	Helen Morley: Headteacher Toni Gill: PSHE Abbie Bown: E Safety	Jenny Satchwell Susan Hooper
4	<b>Loving Life Itself</b> Church School Ethos/Values	To develop the school's Christian ethos, vision and values and further enhance the provision for RE and Collective Worship.	Helen Morley: Headteacher and RE/CW Stella Limm: Music/Arts Alex Colling: School/Community links	Jenny Satchwell Amy Hardwick
5	Buildings/Safeguarding/ Attendance/Health and Safety/Finance	To maintain a safe, efficient and sustainable school site and nursery.	Helen Morley: Headteacher Judy Dawson-Cable: Nursery Manager	Judy Dawson-Cable (B) Susan Hooper (SG) Gillian Slocombe (H&S) Sue Horne (F)

## Key Driver One: *Loving Learning* - Curriculum:

To raise standards in Maths, Phonics and Reading

Key Staff: Trish Green: Maths and KS2, Alex Colling: Phonics, Reading and KS1 Key Governor/s: Sue Horne, Susan Hooper, Tom Woodhams and Trish Green					
Objectives	Action/Personnel/Resources	Timescale	Success Criteria	Monitoring	Outcome/Evaluation
<b>Maths</b> To continue to ensure all children are making at least 3 points progress in Maths: with a greater proportion of children achieving age-related targets and data to be at least in line with national expectations.	Separate 'Maths' action plan Trish Green and all staff	September 2020 – July 2021	All children are making at least 3 points progress in Maths throughout the school.  A greater proportion of children achieving age-related targets.	* Termly Maths work and planning scrutiny  * Termly moderation of Homework  * PPM and termly data scrutiny  * Autumn second half term lesson observations	Autumn:
					Spring:
					Summer:
<b>Phonics</b> To ensure a greater proportion of children (particularly boys) achieve	Separate 'Phonics' action plan Alex Colling and all staff	September 2020 – July 2021	All children are making good progress in Phonics throughout the school. A greater	* Phonics lesson observations * Termly checks on progress through RWI assessments and past Phonics	Autumn:
					Spring:

<p>the expected standard in the Year 1 (79%+) and 2 (67%+) Phonics screen so it is at least in line with national expectations and better than 2019 results.</p>			<p>proportion of children achieving the expected standard</p>	<p>progress checks * PPM and termly data scrutiny</p>	<p>Summer:</p>
<p><b>Reading</b></p> <p>To ensure all children are making at least 3 points progress in English: Reading with a greater proportion of children achieving age-related targets and data to be at least in line with national expectations.</p>	<p>Separate 'Reading' action plan Alex Colling and all staff</p>	<p>September 2020 – July 2021</p>	<p>All children are making at least 3 points progress in Reading throughout the school.</p> <p>A greater proportion of children achieving age-related targets.</p>	<p>* Termly Reading assessments * PPM and termly data scrutiny</p>	<p>Autumn:</p> <hr/> <p>Spring:</p> <hr/> <p>Summer:</p>

## Key Driver Two: *Loving Learning* - SEND/Vulnerable/AG&T Children:

To provide effective support for all our vulnerable and more able children by diminishing the differences.

Key Staff: Helen Morley: Headteacher, Rebekah Pople: SENDCo, Helen Morley: A,G &T Key Governor/s: Jenny Satchwell and Gillian Slocombe					
Objectives	Action/Personnel/Resources	Timescale	Success Criteria	Monitoring	Outcome/Evaluation
To close the gaps of children below age related and the more able by making accelerated progress.	To continue to use the SIMS assessment module to track the progress of all pupils with an extra focus on children below age related and the more able children. Helen Morley/ Rebekah Pople/Staff. Cost: Staff Meeting time and Catch Up funding	September 2020 – July 2021	Assessment data is closely tracked and used to inform future teaching and learning.	PPM and data scrutiny.	Autumn:
					Spring:
					Summer:
To provide the most effective support for all our vulnerable children.	One to one and small group intervention programmes are set up for children below age related expectations. Helen Morley/ Rebekah Pople/Rebecca Eddy/Staff. Cost: PP money and Catch Up funding  Review of Pupil Premium funding. Helen Morley/Rebekah Pople/Governors Cost: none	September 2019 and termly reviews linked to PPMs (Dec, March and July) Summer 2020	Children are making accelerated progress to narrow gaps.  PP and Catch Up funding is being used affectively to support vulnerable groups	PPM and data scrutiny. Intervention evaluations.  HT/SLT/SENDCo/Go v review of PP funding Summer 2020	Autumn:
					Spring:
					Summer:

To develop the role of the ELSA to ensure targeted support and early intervention	ELSA time KEO surgeries	Ongoing throughout the year	Children with social, emotional and mental health issues are having appropriate support	Improved behaviour, emotional health and well being for vulnerable children	Autumn:
					Spring:
					Summer:

## Key Driver Three: *Loving Each Other* - Attitudes to Learning and Life:

To continue to develop a whole school approach to wellbeing, mindfulness and PSHE.

Key Staff: Helen Morley: Headteacher, Toni Gill: PSHE, Abbie Bown: E Safety, Judy Dawson-Cable: Nursery Manager Key Governor/s: Jenny Satchwell and Susan Hooper					
Objectives	Action/Personnel/Resources	Timescale	Success Criteria	Monitoring	Outcome/Evaluation
To continue to develop a whole school mindful structured approach to the teaching and learning of PSHE	Jigsaw scheme of work used exclusively throughout the school to teach PSHE discreetly – all staff	Ongoing throughout the year	Children will have more positive attitudes to learning, relationships and life itself	Termly PSHE learning walks Summer term pupil questionnaire	Autumn:
					Spring:
					Summer:
To develop Zones of Regulation across the school	Introduction to the Zones during INSET Thursday 3 <sup>rd</sup> September 2020 and Zones of regulation enrichment week all staff Parents' Meeting on Zones of Regulation	Thursday 3 <sup>rd</sup> September 2020 Week Seven – Autumn Term Ongoing throughout the year March 2021	Children will be more in tune with their emotions and be able to share this in a positive way	Behaviour logs	Autumn:
					Spring:
					Summer:
To continue to embed the pillars of well being: belonging, relationships and lifestyles	Review of pillars and action plans Vicky Day, Toni Gill and Helen Morley	Autumn term review and Spring and Summer term planning	Pillars of well being will be fully embedded in the life of the school	Termly reviews and bi-annual surveys	Autumn:
					Spring:
					Summer:

To continue to ensure E Safety is an integral part of the overall curriculum	IT/E-safety Non Negotiables Active Bytes E-safety Day Termly computing meetings Abbie Bown	Ongoing throughout the year	Children will be more aware of how to stay safe online	Spring term Pupil E Safety questionnaires	Autumn:
					Spring:
					Summer:
To develop remote learning for KS2 homework and home learning in the event of another lockdown	Microsoft TEAMS Abbie Bown RHT IT team	Autumn term and then ongoing throughout the year	Children, parents and staff will be able to use remote learning effectively	Parent, staff and child feedback	Autumn:
					Spring:
					Summer:



## Key Driver Four: *Loving Each Other and Loving Life Itself* - Church School Ethos/Values:

To develop the school's Christian vision and ethos and further enhance the provision for RE and Collective Worship.

Key Staff: Helen Morley: Headteacher/RE and CW, Alex Colling: School/Community links, Stella Limm: Music and the Arts Key Governor/s: Jenny Satchwell and Amy Hardwick					
Objectives	Action/Personnel/Resources	Timescale	Success Criteria	Monitoring	Outcome/Evaluation
To continue to develop the school's Christian vision, values and ethos	INSET Day (September): Revision of school vision and Christian character Helen Morley /All staff and Governors All children to sign up to the school's golden rules through the home school agreement Shared/signed up to by parents	Thursday 3 <sup>rd</sup> September 2020 Week One – Autumn term  October parents' evening	A shared Christian vision, values and ethos for the school by all stakeholders.	Monitoring by Headteacher and key governors: how the vision is lived out daily enhancing the ethos of the school	Autumn:
					Spring:
					Summer:
To continue to develop the new Somerset AMV syllabus including NNs	Training for staff including a reminder of Non Negotiables for RE - INSET <a href="http://www.amvsomerset.org.uk">http://www.amvsomerset.org.uk</a> RE Work Scrutiny  RE Learning Walk	Thursday 3 <sup>rd</sup> September 2020 Autumn term 2020 and Summer Term 2021 Spring Term 2021	Staff will feel confident to plan, teach and assess RE using the Somerset AMV locally agreed syllabus for RE	RE Work Scrutiny – Autumn and Summer terms  RE Learning Walk – Spring Term	Autumn:
					Spring:
					Summer:
To further enhance Collective Worship.	Continuation of weekly themes linked to PSHE Jigsaw scheme of work and Christian calendar Continued Non Negotiables for Collective Worship Collective Worship School Council Leaders club to develop leading and monitoring of Collective Worship	Ongoing throughout the year.	Collective worship will be consistent across the school.	Monitoring of worship by children, Co-ordinator and key governors	Autumn:
					Spring
					Summer:

To further develop the relationship between the church and the school	Continuation of Open the Book assemblies Continuation of worship led by Deborah Kirk (NC Methodist Church), Mike Scott (NC Baptist Church) and Rev John Tyler (St Peter and St Paul Church)	Once a month	Greater evidence of the relationship between the church and school on display at the church and involvement of clergy in worship	Visitor/Parent Comments book Pupil Collective Worship evaluation book comments	Autumn:
	Children to continue to use the church for Harvest, Easter and Leavers Services Greater attendance by school at Christingle and Mothering Sunday services	Ongoing			Spring:
	Termly school displays in Church Alex Colling				Summer:
	Develop relationship with the new vicar of St Peter and St Paul Church	Ongoing			

## Key Driver Five: Buildings/Safeguarding/ Attendance/Health and Safety/Finance:

To maintain a safe, efficient and sustainable school site and nursery.

Key Staff: Helen Morley: Headteacher and Judy Dawson-Cable: Nursery Manager Key Governor/s: Judy Dawson-Cable (Buildings), Susan Hooper (Safeguarding), Gillian Slocombe (Health and Safety) and Sue Horne (Finance)					
Objectives	Action/Personnel/Resources	Timescale	Success Criteria	Monitoring	Outcome/Evaluation
To continue to ensure that the school meets safeguarding requirement and that the security and safety of the school site is paramount.	Safeguarding Audit  Appointment and training of a third DSL  Termly DSL meetings	Autumn Term 2020  Ongoing throughout the year	A safe and secure school site for all.	Key Governors to monitor the progress of the actions listed in the full report and feedback to the full governing body on a termly basis.	Autumn:
					Spring:
					Summer:
To ensure that the school continues to meet health and safety requirements.	Richard Huish Trust Health and Safety Policy: agreed by staff and governors  Clear Governor Health and Safety roles and responsibilities including training  Up-to-date risk assessments	Autumn Term 2020  Ongoing throughout the year	Health and Safety requirements are met.	Health and Safety Governors to report to full governing body at termly meetings.	Autumn:
					Spring:
					Summer:
To improve overall attendance throughout the school.	Attendance action plan (see separate action plan)	Ongoing throughout the year	Improved attendance from 2019/20 (first half of the year)	Governors to monitor attendance on a termly basis	Autumn:
					Spring:
					Summer:
To continue to monitor the school budget to ensure a	Budget planning and monitoring of expenditure Helen Morley Niki Evans	Ongoing throughout the year	North Curry continues to have a balanced	Governors/HT to monitor the budget and report to the full governing body	Autumn:

balanced budget with a sensible carry forward.			budget with increasing contingency reserves.	on a termly basis.	Spring:
					Summer:
To establish the Little Herons Pre-School on school site so that it is efficient and sustainable	See separate Nursery action plan Helen Morley Judy Dawson-Cable	Ongoing throughout the year	A financially sustainable and successful nursery.	A reduction in the Nursery deficit possibly moving towards a small surplus budget.	Autumn:
					Spring:
					Summer:
To improve the KS2 learning environment/classrooms	CIF Bid 2020/21	Ongoing throughout the year	Enhanced classroom provision for KS2 classes.	Key Governors to monitor the progress and report to the full governing body on a termly basis.	Autumn:
					Spring:
					Summer: